Timeline

The following table represents a composite of the graduate program requirements (see the graduate program rules for details) and the progress expected to be made by all students in this program.

<table>
<thead>
<tr>
<th>Academic Year in Program</th>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>First</td>
<td>Start of Fall Semester</td>
<td>Orientation; proficiency examinations in organic chemistry and biochemistry; registration; poster sessions; specify research rotations</td>
</tr>
<tr>
<td></td>
<td>Fall Semester</td>
<td>Participate in research rotations</td>
</tr>
<tr>
<td></td>
<td>End of Fall Semester</td>
<td>Select major professor; establish proficiency in organic chemistry; establish oral English proficiency (ESL students)</td>
</tr>
<tr>
<td></td>
<td>Spring Semester</td>
<td>Begin research work; Take courses in major area; Begin written assessment examinations</td>
</tr>
<tr>
<td></td>
<td>End of Spring Semester</td>
<td>Proficiency in Biochemistry and Physical Chemistry established; Select graduate committee; File Plan of Study;</td>
</tr>
<tr>
<td>Second</td>
<td>Fall Semester</td>
<td>Take courses in major area; Continue written assessment examinations as necessary</td>
</tr>
<tr>
<td>Research continues in this and all subsequent years; attendance at seminars is required each semester; hold annual committee meetings by May of each year</td>
<td>Spring Semester</td>
<td>Begin preparation for original proposal defense</td>
</tr>
<tr>
<td></td>
<td>End of Spring Semester</td>
<td>Deadline for presentation of first seminar; Deadline for first graduate committee meeting; Completion of coursework</td>
</tr>
<tr>
<td></td>
<td>June</td>
<td>Deadline for completion of written assessment requirement</td>
</tr>
<tr>
<td>Third</td>
<td>End of Fall Semester</td>
<td>Deadline for initial defense of original proposal</td>
</tr>
<tr>
<td>Fourth and Subsequent</td>
<td>Any Semester</td>
<td>Complete thesis research &amp; dissertation; present final seminar &amp;</td>
</tr>
</tbody>
</table>
# Graduate students entering Fall 2014 and after

<table>
<thead>
<tr>
<th>Academic Year in Program</th>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>First</td>
<td>Orientation Week</td>
<td>Attend orientation meetings and workshops; Take proficiency examinations; Attend poster session; Register for courses</td>
</tr>
<tr>
<td>First Week of Fall Semester</td>
<td>Specify research rotations</td>
<td></td>
</tr>
<tr>
<td>Weeks 2-13 of Fall Semester</td>
<td>Carry out research rotations</td>
<td></td>
</tr>
<tr>
<td>End of Fall Semester</td>
<td>Select major professor; establish proficiency in organic chemistry; establish oral English proficiency (ESL students)</td>
<td></td>
</tr>
<tr>
<td>All Semesters, All Years</td>
<td>Attendance at MCMP seminars required</td>
<td></td>
</tr>
<tr>
<td>Spring Semester</td>
<td>Begin research work; Take courses in major area; Begin written assessment examinations</td>
<td></td>
</tr>
<tr>
<td>End of Spring Semester</td>
<td>Proficiency in Biochemistry and Physical Chemistry established; Select graduate committee; File Plan of Study;</td>
<td></td>
</tr>
<tr>
<td>Second</td>
<td>Fall Semester</td>
<td>Begin preparation for original proposal defense; Take Grant Writing course</td>
</tr>
<tr>
<td>Research continues in this and all subsequent years; attendance at seminars is required each semester;</td>
<td>Fall Semester</td>
<td>Take courses in major area; Continue written assessment examinations as necessary</td>
</tr>
<tr>
<td>End of Fall Semester</td>
<td>Deadline for completion of written assessment requirement (referred to as CUMES); Deadline for first graduate committee meeting</td>
<td></td>
</tr>
<tr>
<td>Spring Semester</td>
<td>Deadline for initial defense of original proposal</td>
<td></td>
</tr>
<tr>
<td>Third</td>
<td>End of Fall Semester</td>
<td>Deadline for presentation of first seminar</td>
</tr>
</tbody>
</table>
| Fourth and Subsequent   | Any Semester          | • Must present second seminar in final year.  
• Must hold annual graduate committee meetings (more often if required by Committee). |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

- Must serve as a Teaching Assistant involving meaningful student contact for at least one semester. (May be completed at any time.)
- Must have program reviewed semiannually by entire faculty if student is in sixth or seventh year.
- Must complete dissertation and defend by oral final examination.